# J.J.COLLEGE OF ARTS AND SCIENCE (AUTONOMOUS) DEPARTMENT OF INFORMATION TECHNOLOGY



 $\begin{array}{c} \textbf{B.Sc. Information Technology-SYLLABUS} \\ \textbf{(from 2019-2020)} \end{array}$ 

# J.J College of Arts and Science (Autonomous), Pudukkottai – 622 422 B.Sc – Information Technology (Course Structure under CBCS) (For the Candidates admitted from academic year 2019 - 2020 onwards)

SE	Part	PaperCode		Urc/	Hrs/ Week Credit	Exa	Marks		Total
M			Course Title	Week		m Hrs	Int.	Ext	Marks
	I	U1R1TL1	Language Course – I	6	3	3	25	75	100
	II	U1R1EL1	English Language Course – I	6	3	3	25	75	100
I	III	U1R1ITCC1	Core Course – 1 Principles of Information Technology	8	6	3	25	75	100
		U1R1ITCC2P	Core Course – 2 Digital Documentation Preparation Practical	3	2	3	40	60	100
		U1R1MITAC 1	Allied Course I Essentials of Mathematics	7	4	3	25	75	100
	TOTAL			30	18	-	-	-	500
	I	U2R1TL2	Language Course – II	5	3	3	25	75	100
	II	U2R1EL2	English Language Course- II	5	3	3	25	75	100
	III	U2R1ITCC3	Core Course – 3 Programming in C	6	6	3	25	75	100
		U2R1ITCC4P	Core Course – 4 Programming in C Practical	3	2	3	40	60	100
II		U2R1ITAC2	Allied Course II Computer Hardware and Troubleshooting.	4	4	3	25	75	100
		U2R1ITNMAC 3	Allied Course III Numerical Methods and Statistics	5	4	3	25	75	100
	IV	U2R1ES	Environmental Studies	2	2	3	25	75	100
			TOTAL	30	24	-	-	-	700

	I	U3R1TL3	Language Course – III	5	3	3	25	75	100
	II	U3R1EL3	English Language Course- III	5	3	3	25	75	100
		U3R1ITCC5	Core Course – 5	7	7	3	25	75	100
			Fundamentals of Data Structures	,	/	3	23	73	100
	III	U3R1ITCC6	Core Course – 6						
			Object Oriented Programming	6	6	3	25	75	100
			with C++						
III		U3R1ITCC7P	Core Course – 7				4.0		400
			Data Structures using C++	3	2	3	40	60	100
		LIAD AFFOR A C	Practical						
		U3R1ITORAC	Allied Course IV	4	4	3	25	75	100
	***	4	Operations Research						
	IV	U3R1VE	Value Education	2	2	3	25	75	100
	т	IIAD 1TI A	TOTAL	30	27	3	25	75	700
	I	U4R1TL4 U4R1EL4	Language Course – IV	5	3	3	25	75 75	100
	11		English Language – IV  Core Course – 8	3	3	3	23	13	100
	III	U4R1ITCC8		6	6	3	25	75	100
		U4R1ITCC9P	JAVA Programming  Core Course – 9		<del>                                     </del>			60	100
		U4KIIICC9F	JAVA Programming Practical	3	2	3	40		
IV		U4R1ITAC5	Allied Course V						<del> </del>
		04KIIIAC3	Digital Computer Fundamentals	5	4	3	25	75	100
		U4R1ITAC6	Allied Course VI	4	4	3	25	75	100
			LINUX and Shell Programming						
	***	U4R1ITSBE1	Skill Based Elective Course – I		2	3	25	75	100
	IV		Any one from the list	2					
			TOTAL	30	24	-	-	-	700
	III	U5R1ITCC10	Core Course – 10	7	6	3	25	75	100
			Operating System	/	0	3	23	13	100
		U5R1ITCC11	Core Course – 11 DBMS	7	6	3	25	75	100
		U5R1ITCC12P	Core Course – 12	3	2	2 3	40	60	100
			DBMS Practical	3	2				
$\mathbf{V}$		U5R1ITMBE1	Major Based Elective Course - 1	6	5	3	25	75	100
			Any one from the list	υ	3		23	13	100
	IV	U5R1ITSBE2	Skill Based Elective Course – II	5	2	3	25	75	100
			Any one from the list					, 5	100
		U5R1ITIDC1	Inter Disciplinary Course – I	2	2	3	25	75	100
			Any one from the list	30		-			
	TOTAL				23	-	-	-	600

		U6R1ITCC13	Core Course – 13 PHP Programming	6	6	3	25	75	100
	III	U6R1ITCC14P	Core Course – 14 PHP Programming Practical	3	2	3	40	60	100
X71		U6R1ITMBE2	Major Based Elective Course – 2 Any one from the list	6	5	3	25	75	100
VI	IV	U6R1ITMBE3	Major Based Elective Course – 3 Any one from the list	6	5	3	25	75	100
		U6R1ITSBE3	Skill Based Elective Course – III Any one from the list	5	2	3	25	75	100
		U6R1ITIDC2	Inter Disciplinary Course – II Any one from the list	2	2	3	25	75	100
	V	U6R1GS	Gender studies	2	1	3	25	75	100
			Extension Activities	-	1	-	-	-	-
			TOTAL	30	24	-	-	-	700
	Grand Total				140				3900

# Major Based Electives Courses (Any 03 out of 05)

- ➤ Dot Net Technology
- > Computer Networks
- > Software Engineering
- Cloud Computing
- > Python Programming

# **Skill Based Electives Courses (Any 03 out of 05)**

- ➤ Web Technology
- > Human Resource Management
- Microprocessor and ALP
- ➤ Web Design
- ➤ Visual Programming

# **Inter Disciplinary Courses (Any 02 out of 04)**

- > Basics of Information Technology
- > Management Information System
- > Internet and Web Design

# <u>Programme Specific Outcomes – B.Sc. Information Technology</u>

- > Learners would have acquired the fundamental knowledge about Computers.
- > Students will be able to understand the programming languages and Database concepts.
- > After completion of this program students will be able to acquire the skills to do project.
- > They could become a Web Developer and Computer Programmer.

#### **Core Course-1 (Semester-I)**

# PRINCIPLES OF INFORMATION TECHNOLOGY - U1R1ITCC1

Hours/Week: 08 Max. Marks: 100

Total Hours: 96 Credits: 6

**Objectives:** 

- 1. To educate the beginners the fundamentals of computer hardware and software.
- 2. To make them understand how to create MS-Office applications.
- 3. To teach them the basic concepts of internet and programming concepts.

#### **UNIT I: Internet and World Wide Web**

**(20 Hours)** 

Internet and World Wide Web- Home page, Website, Browser, Provider and Web Multimedia. Recent Trends in IT - Business, Industry, Education, Training and Entertainment. Anatomy of Computer, Types of computers-Super computers, Mainframes, personal computers and mini computers. Central Processing Unit-Memory-ROM, RAM, Virtual Memory and Cache Memory. (ICT classes)

# **UNIT II: Input and Output Devices**

**(20 Hours)** 

Input and Output Devices-Keyboard, scanner, mouse, monitor and printer-Secondary Storage Media-Magnetic, optical and solid state devices –Needs of Backup-Introduction to Software-System software and Application software - Types of Operating Systems-Server, Mainframe, Handheld and Embedded operating systems.(ICT classes)

# **UNIT III: Office Automation Packages:**

**(20 Hours)** 

Word Processing: Entering and Editing documents –Word wrap, Editing, Spelling checker, Grammer checker, Thesaurus, Find and Replace, Merge printing and Footnotes. Formatting Documents-Tables and styles - Spreadsheet Applications – Entering data, functions and chart type-Database Applications- Power point.(ICT Classes)

# **UNIT IV: Communications:**

**(16 Hours)** 

Communications-The Electronic web: Network Applications-Fax, voice mail and Email –Types of Network - Local Area Network and Wide Area Network -Topologies of Network. Multimedia - Tools of Multimedia.(**Self study**)

# **UNIT V: Programming and System Development:**

**(16 Hours)** 

Programming and System Development: Programming Languages-First Generation, Second Generation and Third Generation- Programming Techniques-Flowchart, Branching and Looping. Personal, Social and Ethical issues.

# **UNIT VI: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

# **TEXT BOOK**

1. Dennis P.Curtin, Kim Foley, Kunal Sen, Cathleen Morin, "Information Technology the Breaking Wave", Tata McGraw Hill Publication, 2005. [Unit-I: Chapter 1,2,3, Unit-II: Chapter 4,5,6, Unit-III: Chapter 7,8, Unit-IV: Chapter 9,10,11, Unit-V: chapter 12,13]

#### Reference Book

Gilbert Brands – Introduction to Computer Science, Create Sapce Independent Publications, 2018.

# **Course Outcomes:**

- > The Students would have understood the Parts of the Computer
- > They should understand the System Languages and Operating System
- They would have acquired the knowledge of Internet and Networks

# Core Course-2 (Semester-I) <u>DIGITAL DOCUMENT PREPARATIION PRACTICAL – U1R1ITCC2P</u>

1. Create a simple word processing document like Bio-data and Letter by manipulating text.
2. Prepare a document in the Newspaper format in multicolumn using bullets, footer&header
3. Create a Calendar using tables in MS-word and also prepare a Greeting Card using Template.
4. Prepare a letter in MS word using Mail merge.
5. Create a mark list using formula and built-in function in MS-Excel
6. Draw a chart for a mark list in MS Excel.
7. Create a computer based presentation using multiple slides in Power Point
8. Give the animation effects to the slides and use the design templates in PowerPoint presentation
9. Create a Database Table and do data insertion/query/updating/deletion.
10. Create a Simple Web Page using HTML.

SEM: I ALLIED COURSE:1

Credit:3 ESSENTIALS OF MATHEMATICS Int.Marks:25
Hours/Week:7 CODE:U1R1MITAC1 Ext.Marks:75
Total Hours:82 Max.Marks:100

**Objectives:** 

- To understand the basic skills of Logics and truth tables
- To Provide the knowledge of Theory of equations
- To solve Linear differential equations of second order.
- To introduce the basic concept of Matrices
- To provide working knowledge about combinatorial analysis.

#### **UNIT-I: Logic and Truth Tables**

(16 Hours)

Introduction – Conjunction – Disjunction – Negation – Propositions and Truth tables – Tautologies and Contradictions – Logical Equivalence – Conditional and Biconditional Statements.

## **UNIT-II: Theory of Equations**

**(16 Hours)** 

Elements of Algebra – Functions – Linear equations – simultaneous Linear equations – quadratic functions and equations – Relation between roots and coefficients – solving the equations whose roots are in A.P, G.P and H.P.

# **UNIT-III: Differential Equations**

(16 Hours)

Linear equations – second order of types  $(aD^2+bD+c)y = f(x)$  where a, b, c are constants and f(x) is one of the following types (i)  $e^{kx}$  (ii)  $\sin(kx)$ , (iii)  $\cos(kx)$ . (iv)  $x^n$ , n being an integer.

#### **UNIT- IV: Vectors and Matrices**

**(16 Hours)** 

Introduction – Vectors – Matrices – Matrix addition and Scalar Multiplication – Matrix Multiplication – Square Matrix – Invertible Matrix – Determinants – Subscribed Variables – Linear equations in one and two unknowns – Gauss elimination method.

#### **UNIT- V: Combinatorial Analysis**

(14 Hours)

Introduction – Factorial notation – Binomial coefficients – Permutations – Permutation with repetition; Partitions – combinations – Tree diagrams.

#### **UNIT VI: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

**Text Books:** [1] "Essential Computer Mathematics" Seymour Lipschtz Schamu's outline 2004. [2] "Algebra vol I" T. K. Manickavasagam Pillai – S. Viswanathan Printers 2008.

**Unit I**: Chapter 4 Sec 4.1 to 4.8 [1] **Unit II**: Chapter 1 Sec 1, 2, 4, 5 and 6 [2]

Unit III: Chapter 9 Sec 1 to 4 [2] Unit IV: Chapter 9 full and Chapter 10 (10.1 to 10. 6) [1]

**Unit V**: Chapter 11 Sec 11.1 to 11.7[1]

# **Reference Books:**

- (1) 'Mathematical Foundation' P.R. Vittal Margham Publications.
- (2) 'Allied Mathematics', S.G. Venkatachalapathy, Margham Publications 2007.

#### Outcomes:

The Learners would have the ability to

- Analyze subject knowledge in order to classify logical equivalnces.
- ➤ Use computational techniques and algebraic skills essential for the study of systems of linear equations, differential equations, matrix Algebra & combinatorial analysis.
- Communicate & understand mathematical statements, ideas & results.

# Core Course – 3 (Semester II) PROGRAMMING IN C – U2R1ITCC3

Hours/Week: 06 Max. Marks: 100

Total Hours: 72 Credits: 6

# **OBJECTIVES**

1. To teach the basic concepts of C.

- 2. Educating the students how to construct control statements and loops in C.
- 3. To teach them the usage of arrays and structures.
- 4. Making the students to build their own applications in c.

# **UNIT – 1: INTRODUTION**

**(14 Hours)** 

Introduction to C- Tokens: identifiers, Keywords, Constants, Variables – Data types: Build –in Data type , User –defined Data type – Operators – Type of operators – Expressions.

#### **UNIT - 2: CONTROL STRUCTURES**

(14 Hours)

Managing Input and Output operations – Decision Making and Branching: Simple if, if-else, nested if-else, if – else ladder- switch-Go To- break-continue-Decision Making and Looping: while – do-while – for.

#### **UNIT – 3: ARRAYS AND POINTERS**

(14 Hours)

Arrays: single dimensional array- Two dimensional array - multi dimensional array - String handling functions - User defined functions: Function with no arguments and no return values - Function with arguments and no return values- Function with no arguments but return a value. (14 Hours)

**UNIT – 4: STRUCTURES AND POINTERS** Structures : Arrays of structures – Union – Pointers : Pointer to variable –pointer and array – Pointer and character string – Pointer and Structure.

#### **UNIT -5: FILE MANAGEMENT IN C**

**(12 Hours)** 

File management in c: Defining and opening a file-closing a file-Input /Output file operations -Random Access to files.

#### **UNIT 6: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

#### **TEXT BOOK:**

1. Balagurusamy. E- Programming in ANSI C ,third edition, TATA MCGraw-Hill,2012 (Unit1-ch1,2,3,Unit 2-ch4,5,6,Unit3-ch 7,8,9,Unit4-ch 10,11,Unit5-ch12)

#### **REFERENCE BOOK:**

1. The Complete Reference C, 4<sup>th</sup> Edition, Herbert Schildt, 2018.

# **Course Outcomes:**

- The Students would have understood the High Level Language and Compilation.
- They should have gathered the strong ideas using Pointers.
- They should have improved the Knowledge using Files.

# <u>Core Course – 4 (Semester – II)</u>

# PROGRAMMING IN C PRACTICAL – U2R1ITCC4P

- 1. Write and execute a C program to solve the quadratic equation.
- 2. Write and execute a C program for Sin series.
- 3. Write and execute a C program for sum of n numbers.
- 4. Write and execute a C program to sort the given numbers in ascending and descending order.
- 5. Write and execute a C program to arrange the given set of names in alphabetical order.
- 6. To print the following output:

1
 1
 2
 1
 2
 3
 4
 1
 2
 3
 4
 5

- 7. Write and execute a C program for Matrix Addition.
- 8. Write and execute a C program for
  - i) Factorial.
  - ii) Fibonacci numbers using recursive factions.
- 9. Write and execute a C program for String manipulations.
- 10. Write and execute a C program for creation and processing of sequential file for mark list preparation.

#### **ALLIED COURSE-2 (SEMESTER-II)**

# <u>COMPUTER HARDWARE AND TROUBLESHOOTING – U2R1ITAC2</u>

Hours/Week: 06 Max. Marks: 100

Total Hours: 72 Credits: 4

# **Objectives:**

- 1. To teach the students the basic concepts of Computer Hardware.
- 2. To impart inbound knowledge about Advanced Memory Techniques.
- 3. Learning basics optical Storage device
- 4. Learning basics Troubleshooting Techniques

# **UNIT 1: Introduction to Computer Hardware**

(14 Hours)

Fundamentals of PC Technology: Building Blocks of PC – Principles of CPU Instructions-Multiprocessor: CPU Operation – Troubleshooting of CPU.

# **UNIT 2: Memory Techniques**

(14 Hours)

Memory: Memory works – Memory chips and modules – Module sizes and banks of memory- DRAM Timing and memory types – Advanced Memory techniques – Troubleshooting.

# **UNIT 3: Magnetic Storage Devices**

(14 Hours)

Magnetic Storage Devices: Magnetic Storage - Hard disk storage device - Floppy Disk storage device - Cartridge devices - Troubleshooting of Magnetic Storage devices.

# **UNIT 4: Optical Storage Devices**

(14 Hours)

Optical Storage Device: Optical storage media – CD ROM Devices – DVD Drives – Recordable Drives – Troubleshooting of Optical Storage Devices.

# **UNIT 5: I/O Devices**

(12 Hours)

Keyboards and Pointing Devices: Keyboards – Pointing Devices – Video sub Systems: Video Adapters – Monitors.

# **UNIT 6: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

#### **TEXT BOOK:**

PC Hardware – The Complete Reference by Craig Zacker and John Rourke, Tata McGrawHill, 2001 Edition.

Unit 1: Chapters 1 and 2, Unit 2: Chapter 3. Unit 3: Chapter 7. Unit 4: Chapter 8.

Unit 5: Chapter 10 and 11.

#### **REFERENCE BOOK:**

Computer Hardware Repair Guide and Hidden Design of Computer Hardware and Software , ISBN 171812449x, Independently published in 2018.

#### **COURSE OUTCOME**

- **→** The Students would have improved the Hardware Knowledge
- > They should have gathered the Troubleshooting Knowledge
- > They would have understood the Memory concept

#### **ALLIED COURSE:3**

SEM: II

Credit:3 Hours/Week:5 Total Hours:60

# NUMERICAL METHODS AND STATISTICS CODE: U2R1ITNMAC3

Int.Marks:25 Ext.Marks:75 Max.Marks:100

# **Objectives:**

- To understand the concept of transcendental and polynomial equations
- To Know how to use numerical methods to solve Simultaneous Linear Equations
- To understand how to find Numerical interpolation with equal and unequal intervals
- To know the techniques of Numerical Differentiation and Numerical Integration
- To understand Mean, Median, Mode, Standard Deviation, Correlation and Regression

# **UNIT I: Solution of Algebraic and Transcendental Equation:**

(12 Hours)

Bisection Method, Method of False Position, Iteration Method, Newton Raphson Method - Problems only.

# **UNIT II: Solution of Simultaneous Linear Equations:**

**(12 Hours)** 

Gauss Elimination Method, Gauss Jacobi Method, Gauss Jordan Method, Gauss Seidel Method- (no proof needed).

#### **UNIT III: Numerical Interpolation:**

(12 Hours)

Lagrange's Interpolation Formula – Divided differences – Newton's Formula - Newton's Forward and Backward Interpolation Formulae(Problems only).

# **UNIT IV: Numerical Differentiation and Integration**

(10 Hours)

Newton's Forward and Backward Differentiation Formula – Trapezoidal, Simpson's 1/3<sup>rd</sup> and 3/8<sup>th</sup> Rule.

UNIT V: Statistics: (10 Hours)

Mean, Median, Mode, Standard Deviation, Correlation and Regression – Simple Numerical Problems Only.

#### **UNIT VI: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

#### **Text books:**

- [1] "Introductory methods of numerical analysis". S.S. Sastry, Prentical Hall India, 1994.
- [2] "Statistical methods", S.P.Gupta ,S.Chand & Company, New Delhi.
- [3] "Numerical Methods", N. Subramaniam, Scm Publishers, Erode.

Unit I: Chapter II sec 2.1to 2.5 [1] Unit II: Chapter I, Sec 1.2 fully [3]

Unit III: Chapter II sec2 {Page No. 87 – 92, 99 - 110 and 128 – 145} [3]

Unit IV: Chapter V 5.2, 5.4.1, 5.4.2, 5.4.3[1] Unit V: Chapter II, Sec 2.5, 2.6, 2.7 [2]

# **Reference Books:**

- 1. P.Kandasamy "Numerical Methods" S.Chand& Co., New Delhi, .1998
- 2.R.S.N. Pillai and Bagavathi S, "Statistics" Chand & Co Ltd., New Delhi, 1999.

#### **Outcomes:**

- ➤ Acquire the knowledge of transcendental and polynomial equations.
- ➤ Choose the suitable computational method among exisiting methods.
- ➤ Understand the nature and operations of Numerical analysis with theories & concepts.
- ➤ Know about numerical methods to solve Numerical differentiation and Integration.

#### **CORE COURSE-5 (SEMESTER-III)**

# FUNDAMENTALS OF DATA STRUCTURES – U3R1ITCC5

Hours/Week: 07 Max. Marks: 100

Total Hours: 84 Credits: 7

**Objectives:** 

1. To create a clear idea about logical structures of data.

- 2. To teach the students how to do manipulation with the different data structures.
- 3. To make them learn applications of data structures.

#### **UNIT 1**: Introduction

(20 Hours)

Data structures: introduction to data structures-Ordered lists-Representation of Arrays-Stacks and Queues: Stacks – Queues –Circular Queues-Evaluation of expressions- Multiple Stacks and Queues.

#### UNIT 2: Linked list

**(20 Hours)** 

Single Linked List-Linked Stacks and Queues-Polynomial Addition –Doubly Linked Lists.

UNIT 3: Trees (20 Hours)

Basic Terminology- Binary tree Representation- Binary tree Traversal- Threaded Binary tree – Binary tree Representation of Trees.

# **UNIT 4: Graphs**

**(12 Hours)** 

Terminology and Representation – Traversal – Connected Components and Spanning trees – Shortest paths and – Activity Network, Topological Sort.

# **UNIT 5: Applying Data Structure for Problem Solving**

**(12 Hours)** 

Insertion sort-quick sort- heap sort- Decision Trees – Game trees.

# **UNIT 6: Latest Learning (For CIA only)**

Latest development related to the course during the semester concerned.

#### TextBook:

"Fundamentals of Data Structure s", Ellis Horowitz, Sartaj Sahani

[**Unit-1** - (chapter 2,3), **Unit-2** - (Chapter-4) **Unit-3** - (Chapter-5) **Unit-4**- (Chapter-6) **Unit-5**- (Chapter-6,7)].

#### **Reference Book:**

"Data Structures and Algorithms made easy", Narasimha Karumanchi, Career Monk Publications, 2018.

#### **Course Outcome:**

- The Students would have gathered the practical knowledge about Stack and Queue.
- They would have understood the practical knowledge in Dijkstra's Algorithm.
- > They would have understood the shortest path problems.

Note: ICT classes include and Self study

**CORE COURSE-6 (SEMESTER-III)** 

# OBJECT ORIENTED PROGRAMMING WITH C++ - U3R1ITCC6

Hours/Week: 06 Max. Marks: 100

Total Hours: 72 Credits: 6

**Objectives:** 

- 1. To teach the basic concepts of OOP.
- 2. Educating the students the tokens of C++
- 3. To instruct the students to construct control statements, loops, functions in C++
- 4. To teach how to use the OOP details like class, constructor, overloading, overriding etc.

#### **UNIT-I** : Introduction to OOP

**(14 Hours)** 

Principles of Object- Oriented Programming – Beginning with C++ - Tokens-variables, Identifiers, Constants, Strings - Expressions and Control Structures – Functions in C++

#### **UNIT II** : Class and Object:

(14 Hours)

Classes and Objects – Constructors and Destructors – Type of Constructor-New Operator – Operator Overloading and Type Conversions

#### **UNIT III: Inheritance**

(14 Hours)

Inheritance: Types of Inheritance- Extending Classes – Abstract Classes – Pointers.

#### **UNIT IV: Polymorphism**

**(14 Hours)** 

Virtual Functions and Polymorphism -Managing Console I/O Operations

UNIT V: Files

Working with Files- Manipulating Strings.

# **UNIT VI: Latest Learning (For CIA only)**

(4 Hours)

**(12 Hours)** 

Latest development related to the course during the semester concerned.

#### **Text Book**

1. Balagurusamy. E - "Object Oriented Programming with C++", Tata McGraw Hill Publications, 2006 Third edition.,[ Unit-1 (Chapters - 1, 2, 3, 4 ); Unit-2 (Chapters - 5, 6,7,16 ) Unit-3 (Chapters - 8.9 )Unit-4 (Chapters - 10, 11, 12, 13); Unit-5 (Chapters - 14, 15, 16, 17 )]

#### **Reference Books**

The Modern C++ Challenge – Marius Bancila, Packt Publications, 2018.

# **Course Outcomes:**

- o The Students would have created the depth knowledge in Virtual function
- o They would have created the practical knowledge in Inheritance
- o They would have gathered the depth knowledge in Polymorphism

### **Core Course – 7 (Semester – III)**

#### DATA STRUCTURES USING C++ PRACTICAL – U3R1ITCC7P

- 1. Write and execute a C++ program to implement Banking operations such as Deposit and Withdraw using Class and Objects.
- 2. Write and execute a C++ program to sort the given numbers in ascending and descending order.
- 3. Write and execute a C++ program to read two matrices and print result matrix.
- 4. Write and execute a C++ program to find the sum of individual digits of given number using constructor and destructor.
- 5. Write and execute a C++ program to count the number of vowels in the given string.
- 6. Write and execute a C++ program to prepare inventory report using Inheritance concept.
- 7. Write and execute a C++ program to implement Stack operations.
- 8. Write and execute a C++ program to implement Queue Operations.
- 9. Write and execute a C++ program for Binary search operation.
- 10. Write and execute a C++ program to sort the given numbers using Bubble Sort.

#### **ALLIED COURSE: 4**

SEM:II&III

Credit:3 OPERATIONS RESEARCH Hours/Week:5 CODE: U3R1ITORAC4

Ext.Marks:75 Max.Marks:100

Int.Marks:25

**Objectives:** 

**Total Hours:70** 

- To understand Operation Research, Linear programming formation and role of Computer in OR
- To improve the skills of solving very common problems which we come across in various fields like transportation.
- To introduce concepts of Assignment Problems

# **UNIT I: Introduction to OR**

(14 Hours)

Introduction - basics of OR - OR & decision making - Role of computers in OR - Linear programming formulations & graphical solution of two variables - canonical & standard forms of LPP -Introduction - concepts of slack & surplus variables - simplex method for  $\leq$  constraints.

# **UNIT II: Transportation Problem**

**(14 Hours)** 

Introduction - Transportation algorithm - concepts of feasibility basicness, methods used to find the solution to a TP - Unbalanced transportation problem.

# **UNIT III: Assignment Problem**

**(14 Hours)** 

Introduction - assignment algorithm - General model of the assignment problem - unbalanced assignment problem - solution to the assignment problem - maximization - Travelling Salesman.

#### **UNIT IV: Sequencing Problems**

(14 Hours)

Problems of sequencing - Processing of n jobs through two machines - processing of n jobs through 3 machines.

#### **UNIT V: Networks**

(12 Hours)

Introduction to Network - Fulkerson's rule - measures of activity - CPM - Finding the critical path - calculating TF, FF, IF, PERT computation.

#### **UNIT VI: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

#### **Text Books:**

[1] "**Problems in Operations Research**", Manmohan & P. .K Gupta, Sultan Chand Publishers, New Delhi, 1999.**Unit I**: Chapter 1 - 4 **Unit II**: Chapter 15 **Unit III**: Chapter 16 – Pg. No. 399 – 432. **Unit IV**: Chapter 17 **Unit V**: Chapter 27

**Reference Books:**[1] Prem Kumar Gupta and D.S. Hira, "An **Introduction of Operations Research**", S.Chand and co., Ltd. New Delhi, 1995.

[2] Humdy A. Taha, "**Operations Research**" (7<sup>th</sup>Edn.), Mcmillan Publishing Company, New Delhi, 1982.

#### **Outcomes:**

The Learners would have the ability to,

- ➤ Identify and develop OR models from the verbal description of the real system.
- ➤ Develop the solving technique and analyse the concepts of feasibility

# Core Course 8 (Semester – IV) JAVA PROGRAMMING – U4R1ITCC8

Hours/Week: 06 Max. Marks: 100

Total Hours: 72 Credits: 6

**Objectives:** 

1. To teach the basic concepts of OOP.

- 2. Educating the students to tokens of JAVA
- 3. To instruct the students to construct control statements, loops, methods in JAVA
- 4. To teach how to use the OOP details like class, constructor, overloading, overriding UNIT-1: INTRODUCTION TO OOPS AND JAVA (14 Hours)

Introduction – Object Oriented Paradigm-Basic concepts of Object Oriented Programming – Benefits of OOP- Applications' of OOP – Java History – Java Features – Java Program structure- Java Tokens.

#### **UNIT-2: JAVA BASICS**

(14 Hours)

Constants – Variables – Data Types – Declaration of variables – Giving Values to variables – Scope of Values- Symbolic constants – Type casting- Operators – Decision making and branching Statements – Looping Statements.

# UNIT-3: CLASSES, OBJECTS AND INHERITANCE

(14 Hours)

Defining a class – Method declaration – Creating objects – Constructors – Inheritance – Method Overloading – Static members – Method Overriding – Final variables and methods – Abstract Method and class-Visibility control. Arrays: one-Dimensional array, Two-Dimensional Array.

#### **UNIT-4: INTERFACES AND PACKAGES**

(14 Hours)

Introduction-Defining and Extending Interfaces-Implementing Interfaces – Accessing Interfaces-Packages: Introduction-Java API packages- System Packages-Creating and accessing Packages-Using a package – Adding a class to a Package – Hiding a class – Static Import. Exception Handling: Introduction-Types of Errors – Exceptions.

#### **UNIT-5: MULTITHREADING AND APPLETS**

(12 Hours)

Introduction – creating Threads –Stopping and Blocking a Thread- Life cycle. Applet: Introduction-Life cycle-Applet tag –Running the applet- Passing parameters to Applet-Displaying Numerical Values- Getting inputs from the users- The Graphic class- Drawing Arcs, Rectangles and polygons.

# **UNIT 6: Latest Learning (For CIA only)**

(4Hours)

Latest development related to the course during the semester concerned.

#### **TEXT BOOK:**

"PROGRAMMING WITH JAVA", Fourth Edition, E.Balagurusamy, McGraw Hill Education. [Unit 1: Chapters 1, 2 and 3, Unit 2: Chapters 5, 6 and 7, Unit 3: Chapters 8 and 9.

Unit 4: Chapters 10 and 11, Unit 5: Chapter 12, 13 and 14]

#### **REFERENCE BOOK:**

- 1. "Programming with JAVA", C. Muthu, Thoimson Publications 5<sup>th</sup> Edition.
- 2. Mastering JAVA11 Dr. Edward Lavieri, Packt Publication, 2018.

#### **Course Outcomes:**

- o The Students would have created the practical knowledge in JAVA.
- o They would have created the depth knowledge in Applet.
- o They would have gathered the practical knowledge in Threads.
- > Note: ICT classes include and Self study

#### Core Course 9 (Semester – IV)

### JAVA PROGRAMMING PRACTICAL- U4R1ITCC9P

- 1. Write and execute a JAVA Program to sort the given numbers using Arrays.
- 2. Write and execute a JAVA Program to implement the FIND and REPLACE operations in the given multiple text.
- 3. Write and execute a JAVA program to implement a calculator to perform basic arithmetic operations.
- 4. Write and execute a JAVA Program to find the students percentage and grade using command line arguments.
- 5. Write and execute a JAVA to Implement multiple inheritance concept in java using interface, you can choose your own example of a company or education institution or a general concept which require the use of interface to solve a particular.
- 6. Write and execute a JAVA Program to create threads and assign priorities to them.
- 7. Write and execute a JAVA program to create a window with the check boxes called red, green and blue the applet should change the color according to the selection.
- 8. Write and execute a JAVA Applet to use Combobox.
- 9. Write and execute a JAVA Applet to use Menu.
- 10. Write and execute a JAVA Applet to use TextField and Button.

# Allied Course -5 (Semester IV) DIGITAL COMPUTER FUNDAMENTALS – U4R1ITAC5

Hours/Week: 05 Max. Marks: 100

Total Hours: 70 Credits: 4

**Objectives:** 

- To teach the students about the basic number systems.
- To educate them logic gates and Boolean algebra.
- To make the students understand the Combinational circuits and sequential circuits
- To teach them the role of flip-flops

#### **UNIT-1: NUMBER SYSTEM**

(14 Hours)

The binary number system: Binary-to decimal, decimal to binary conversion-Binary Addition-Binary Subtraction: 1's ,2's,9's and 10's complements-Binary Multiplication-Octal number system- Hexadecimal number systems.

# UNIT-2: LOGIC GATES AND BOOLEAN ALGEBRA (14 Hours)

Boolean Algebra and logic gates- AND, OR,NOT,NAND,NOR,EX-OR and EX-NOR-Boolean algebra: Definitions-Fundamentals of Boolean Algebra –Boolean Functions – Maxterms and Minterms-Laws and theorems of Boolean Algebra-De'Morgans theorem-UBB-NAND gate as UBB-NOR gate as UBB.

UNIT-3: K-MAP (12 Hours)

Fundamental products- Sum of products –product of sum – Karnaugh Map: Two, Three, Four and Five variable method-Don't care conditions: Overlapping groups – Rolling the map-Eliminating Redundant groups.

# UNIT-4: COMBINATIONAL LOGIC CIRCUITS

**(14 Hours)** 

Introduction – Adders – Subtraction - Multiplexer - De-multiplexer - Decoders-Encoders.

# **UNIT-5: SEQUENTIAL LOGIC CIRCUITS**

(12 Hours)

Flip flops-RS Flip flop- Master slave Flip flop-Counters: Asynchronous (or) Ripple Counter – Ring counter- State diagrams and state tables-Shift Registers.

# **UNIT 6: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

#### **TEXT BOOK:**

"Principles of Digital Electronics", K.Meena PHI Learning Pvt.Ltd.New Delhi, 2009.

[ Unit 1: Chapter 1, Unit 2: Chapters 2 and 3, Unit 3: Chapter 3. Unit 4: Chapter 4, Unit 5: Chapter 12. 13 and 14]

#### **REFERENCE BOOK:**

- 1. Computer system Architecture- M.Morris Mano, Third Edition, PHI Learning PVT., Ltd., 2007.
- 2. Computer Architecture and Logic Design, Thomas .C .Bartee.
- 3.Electronics Fundamentals and Applications D. Chattopadhyay, PC. Rakshit, New Age International Publications, 2018.

# **Course Outcomes:**

- o The Students would have improved the knowledge in Number System
- o They would have gathered the depth knowledge in K-Map
- o They would have created the knowledge in Sequential and Combination circuits.

#### Allied Course 6 (Semester – IV) LINUX AND SHELL PROGRAMMING – U4R1ITAC6

Hours/Week: 06 Max. Marks: 100

Total Hours: 72 Credits: 4

**Objectives:** 

• Explain the concept of UNIX Utilities.

- Give the detailed Programming concept in Shell.
- Explain the role of Vi Editor.
- Analyze the features and operations of various Shell Programming Essentials commands and Filters.

#### UNIT I: UNIX ARCHITECTURE

(14 Hours)

UNIX Architecture- Features of UNIX- General Purpose Utilities: Cal, date, echo, printf, bc, script- Mail Basics – Mailx, passwd, who, uname, tty, and stty.

# **UNIT II: The File System**

(14 Hours)

The File – What's in a File Name? –pwd, cd, mkdir, rmdir – ls Listing Directory – UNIX File System – The Vi editor.

# **UNIT III: Handling Ordinary File System**

**(14 Hours)** 

Handling Ordinary Files: cat, cp, rm, mv, more, wc, od, cmp, comm., diff - Basic File Attributes: ls -l, -d option - File Permissions - chmod - Directory Permissions.

#### **UNIT IV: The Shell**

(14 Hours)

The Shell's Interpretive Cycle – Shell Offering – Pattern Matching – Escaping and Quoting – Redirecting – Pipes – tee – Shell variable – Process basics – ps – system process – nice – Killing Processes with Signals – at and batch – cron – time.

# **UNIT V: Control Statement and Operator**

(12 Hours)

Essential shell programming: read, using command line argument - exit - if - test - case - expr - logical operators - while - for - trap.

#### **UNIT VI: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

#### **Text book:**

1. UNIX Concepts and Applications Sumitabha Das, 4<sup>th</sup> edition, Mc Graw Hill Education. [Unit-1 :(Chapters 2,3); Unit-2 : (Chapters 4,7); Unit-3 (Chapters 5,6); Unit-4 (Chapters 8,9);Unit-5 (Chapters12,13,14]

#### **Reference Book:**

1. The LINUX Programming Interface: A LINUX and UNIX System Programming Handbook, ISBN-13:1593272203, 2018.

# **Course Outcome:**

- o Understand the security level of UNIX O.S.
- o Gathered the depth knowledge of Shell Program
- Created the knowledge in UNIX Utilities
- Note: ICT classes include and Self study

# <u>Core Course -10 (Semester V)</u> OPERATING SYSTEMS – U5R1ITCC10

Hours/Week: 06 Max. Marks: 100

Total Hours: 72 Credits: 6

**Objectives:** 

1. To teach the students about the history of Operating System.

- 2. To give them knowledge about Information Management and Process Management.
- 3. To make them understand deadlocks.
- 4. To create an in-depth knowledge about file system organization.

#### **UNIT – 1: OVERVIEW**

**(15 Hours)** 

Importance Of Operating Systems – Basic Concepts and Terminology – An Operating System Resource Manager – An Operating System Process Viewpoint (where these resource Managers Are Activated) – Other Views of an Operating System – I/O Programming – interupt Structure and Processing.

#### **UNIT – 2: MEMORY MANAGEMENT**

(14 Hours)

Single Contigupus Allocation – introduction to Multiprogramming – Paritioned Allocation – Relocatable Partitioned Memory Management – Paged Meomory Management – Demand-paged Memory Management – Segmented Memory Management – Segmented and Demand-paged Memory Management.

#### **UNIT - 3: PROCESSOR MANAGEMENT**

(14 Hours)

State Model – Job Scheduling – Functions – Policies – Job Scheduling in Nonmultiprogrammed Environment – Process Scheduling – Function – Policies – Process State Diagrams for Scheduling – Evaluation of Round –Robin Multiprogramming – Performance – Multiprocessor Systems – Process Sychronization.

# **UNIT - 4: DEVICE MANAGEMENT**

**(13 Hours)** 

Techniques for Device Management – Deivce Characteristics – Hardware Considerations – Channels and control Units – Device Allocation Considerations – I/O Traffic Controller, I/O Scheduler, I/O Device Handlers – Virtual Devices – Design Of A SPOOLing System.

#### **UNIT - 5:F ILE MANAGEMENT**

**(12 Hours)** 

Introduction – A Simple File System – General Model of a File System – Symbolic File System – Basic file System – Access Control Verification – Logical file System – Physical File System – Allocation Stategy Module – Device Strategy Module, I/O Initiator, Device Handler.

#### **UNIT 6: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

#### **TEXT BOOK:**

"OPERATING SYSTEM" StuartE.Madnick John J.Donovan - by McGraw- Hill,Inc.

UNIT – 1 (CHAPTERS 1, 2) UNIT – 2 (CHAPTER 3) UNIT – 3 (CHAPTER 4)

UNIT – 4 (CHAPTER 5) UNIT – 5 (CHAPTER 6)

#### **REFERENCE BOOK:**

"Operating Systems" Remzi H. Arpaci-Dusseau, Andrea C. Arpaci – Dusseau, CreateSpace Independent Publishing Platform, 2018.

#### **Course Outcomes:**

- The Students would have created the Knowledge in Memory Management
- They should have gathered the depth knowledge in Device Management
- They would have created the Knowledge in Processor Management

### Core Course 11 (Semester V) DBMS – U5R1ITCC11

Hours/Week: 06 Max. Marks : 100 Total Hours: 72 Credits : 6

**Objectives:** 

- Explain the main advantages of modern DBMS over file systems.
- Design, create, and query relational databases to satisfy user requirements.
- Design, build and deploy database-backed applications with dynamic website from
- Implement data access control mechanisms for database and application security.
- Analyze the ethical issues and responsibilities related to records management and its impact on privacy, discrimination, etc. and its local and global impact on society.

#### **UNIT 1: BASIC CONCEPTS**

(15 Hours)

Database system-Data independence – An architecture for a database system- Relational approach-Hierarchical approach - Network approach.

#### **UNIT 2: RELATIONAL DATA STRUCTURE**

(14 Hours)

Relations – Domain and attributes – Keys - Extensions and Intensions, the architecture of system R: Background – Architecture- Query by Example: Retrieval operations - Retrieval operationsom Tree Structures Relations- Built- in Functions- Update Functions- The QBE Dictionary .

#### UNIT 3: RELATIONAL ALGEBRA AND RELATIONAL CALCULUS (14 Hours)

Relational algebra: Introduction – Traditional Set operations – Attribute Names for Derived Relations – Special Relational operations – Relational Calculus: Introduction – Tuple-Oriented Relational calculus – Domain- Oriented Relational calculus – System R Data Structure: Introduction – Base Tables – Indexes - Discussions.

#### **UNIT 4: DATA MANIPULATION**

(13 Hours)

System R Data Manipulation: Introduction – Retrieval Operations – Built- in Functions – Update Operations – The System R Dictionary – Discussion - Embedded SQL: Introduction – Operations Not involving Cursors - Operations involving Cursors – Dynamic Statements - Discussion.

#### **UNIT 5: NORMALIZATION**

**(12 Hours)** 

Normal Form – Functional Dependence – Fully Functional Dependence- First, second, Third Normal form, BCNF, Fourth and Fifth Normal Form.

#### **UNIT 6: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

#### **TEXT BOOKS:**

"An Introduction to Database Systems Vol 1 " C.J. DATE ,Narosa Publishing House, Third Edition.I(Chapter 1) Unit II (Chapter 2) Unit III (Chapter 3,4) Unit IV (Chapter 5,6) Unit V (Chapter 7)

#### **Reference Book:**

Fundamentals of Database System, 7<sup>th</sup> Edition, – Elmasri, Navathe, Pearson Publication, 2018

# **Course Outcomes**

- The Students would have understood the SQL Queries
- Improved the PL/SQL Programming knowledge
- Understand the Normalizations form.

# <u>Core Course – 12 (Semester –V)</u> <u>DBMS Practical – U5R1ITCC12P</u>

- 1. Perform select, insert, delete and update operations using Data manipulation language.
- 2. Perform aggregate functions such as min, max, count, avg and sum using SQL
- 3. Perform set and join operations.
- 4. Execute DCL and TCL commands using SQL.
- 5. Execute Sub-queries and Nested sub-queries by using SQL.
- 6. Create a view table from the existing table using SQL.
- 7. Write a program to cursor, Triggers using PL/SQL.
- 8. Write a Program to function and procedure using PL/SQL.
- 9. Write and Execute the PL/SQL program to display the blood donor details.
- 10. Write and execute a PL/SQL program to display the employee salary statement.
- 11. Write and execute to create mark statement.

# Core Course – 13 (Semester –VI) PHP PROGRAMMING – U6R1ITCC13

Hours/Week: 06 Max. Marks: 100

Total Hours: 72 Credits: 6

**Objective:** 

To teach the basics of PHP programming

• To make a crisp understanding about Arrays and Functions in PHP

• To give a detailed instruction about cookies and sessions

#### **UNIT I: Introduction**

(15 Hours)

Variables: Creating variables – creating constants – Data Types – Operators – if statement – else if statement – if else ladder statement – for loop – while loop – do while loop

# **UNIT II: Arrays and String Functions**

(14 Hours)

The php array Functions – Extracting data from arrays – Sorting arrays - string functions – Formatting text strings – Creating Functions in php – using default arguments – Passing functions some data

UNIT III: OOPS (14 Hours)

Class – Object – Constructors – Destructors – Inheritance – Interface.

#### UNIT IV: Reading data in web pages.

(13 Hours

Handling Text Fields – Handling Checkboxes – Handling Radio button – Handling List box – Reset Button – Submit button - Handling password controls – File Upload control.

#### **UNIT V: Session and Cookies**

(12 Hours)

Setting a cookie – Reading a cookie – Setting cookies' expiration – Deleting cookies – Storing data in session – Hit counter using sessions.

# **UNIT VI: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

#### **TEXT BOOK:**

1. PHP COMPLETE REFERENCE by Steven Holzner, Publication 2012, McGraw Hill Edcation private limited. [UNIT 1 – Chapter 1 and 2; UNIT 2 – Chapter 3 and 4; UNIT III – Chapter 3; UNIT IV - Chapter 5; UNIT V – Chapter 11]

#### REFERENCE BOOK

PHP&MySQL: Server –side Web Development 1<sup>st</sup> Edition – Jon Duckett, Wiley Publications, 2019

# **Course Outcomes:**

- o The Students would have understood the PHP Programming.
- o They would have created the knowledge of PHP Array and String functions.
- o They would have developed the knowledge of Files and MYSQL.
- Note: ICT classes include and Self study

# Core Course – 14 (Semester –VI)

# PHP PROGRAMMING PRACTICAL – U6R1ITCC14P

- 1. Write and Execute a PHP Program to create a student mark sheet.
- 2. Write and Execute a PHP Program to create a EMP payroll
- 3. Write and Execute a PHP Program to change the background color
- 4. Write and Execute a PHP Program to format the text color, bold, underline, italic and change font style.
- 5. Write and Execute a PHP Program to perform String processing using functions.
- 6. Write and Execute a PHP Program to perform Array Processing using functions.
- 7. Write and Execute a PHP Program to create the Cookies.
- 8. Write and Execute a PHP Program to create Session.
- 9. Write and Execute a PHP Program to display student details from MYSQL.
- 10. Write and Execute a PHP Program to display employee particulars from MYSQL.

# Major Based Elective Course I

# **DOT NET TECHNOLOGY**

Hours/Week: 06 Max. Marks: 100

**Total Hours: 72** Credits: 5

**Objectives:** 

- 1. To impart knowledge in understanding .NET Framework.
- 2. Understanding the structure of ASP.NET Project.
- 3. Understanding main features of Integrated Development Environment (IDE).
- 4. Understanding controls in ASP.NET.
- 5. Create applications using Microsoft windows forms.
- 6. Create applications that use ADO.NET.

#### **UNIT-1: ASP DOT NET FRAMEWORK**

(15 Hours)

Over view of Dot Net Frame work -New features of ASP Dot Net- the VWD IDE -Introducing ASP Dot Net Pages.

# **UNIT-2: WEB FORM CONTROLS**

**(15 Hours)** 

Label-Textbox- Button- Password control -Image control-Drop Down list-Checkbox-Radio Button- List box.

#### **UNIT-3: VALIDATION CONTROLS**

(14 Hours)

Validation Control: Required field validator- Comparison validator -Range validator-Regular Expression validate - Custome validator-validation summary-calendar- AdRotator.

#### **UNIT-4: ADVANCED ASP DOT NET CONCEPTS**

Tree view control- Menu control-sitemap path-Login control- Login view –Login status.

#### **UNIT-5: WORKING WITH DATABASES**

**(12 Hours)** 

Working with ADO Dot Net-Overview of ADO Dot net concepts: Connections, Data Adapter, Data sets- Accessing data with server explorer – Using with Grid view-Data binding with Grid view control`

#### **UNIT 6: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

#### **TEXT BOOK:**

"ASP DOT NET 2.0" Block Book, DreamTec Press, 2006 Edition. [Unit 1: Chapter 1, 2, Unit 2: Chapters 4,5, Unit 3: Chapter 7. Unit 4: Chapter 8, Unit 5: Chapter 11]

### **REFERENCE BOOK:**

The Complete Reference ASP.NET, Mathew McDonold, McGraw Hill Education, 2018.

#### **COURSE OUTCOMES**

- o The Students would have understood the ASP.NET website creation.
- o They would have understood the ASP.NET control.
- o They would have created the depth knowledge in ADO.NET.

# **Major Based Elective Course II**

# **COMPUTER NETWORKS**

Hours/Week: 06 Max. Marks: 100

Total Hours: 72 Credits: 5

**Objectives:** 

1. To make a proper understanding about the fundamentals of Computer networks.

2. To teach the concepts of different media.

3. To give an inbound knowledge about the individual layers in detail.

#### **UNIT-I: Introduction**

**(15 Hours)** 

Uses of Computer Networks- Network Hardware - Network Software-Reference Model: OSI Model-TCP/IP Model.

#### **UNIT-II: Physical Layer**

**(15 Hours)** 

Guided Transmission Media-Wireless Transmission-Communication Satellites-The public Switched telephone Network.

# **UNIT-III: The Data Link Layer**

**(14 Hours)** 

Data Link Layer Design Issues-Error Detection and Correction-Simplex Stop and Wait Protocol-Sliding Window Protocols-HDLC-High Level Data Link Control.

#### **UNIT-IV: The Network Layer**

(12 Hours)

Network Layer Design Issues-Routing Algorithms-Congestion Control Algorithms. Quality of Services: Requirements-Techniques of Achieving Good Quality of Service-Internetworking.

#### **UNIT-V: The Transport Layer**

(13 Hours)

Services Provided To The Upper Layers-Transport Service Primitives-Berkeley Sockets. The Application Layer: Domain Name System-Electronic Mail-The World Wide Web.

#### **UNIT VI: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

#### **TEXT BOOK:**

Andrew S. Tanenbaum, "Computer Networks", 5<sup>th</sup> Edition, Prentice hall India, 2013

[Unit-I: Chapter1 (1.1, 1.2, 1.3, 1.4, 1.5), Unit-II: Chapter 2(2.2, 2.3, 2.4, 2.5), Unit-III: chapter 3(3.1, 3.2, 3.3.2, 3.4, 3.6.1), Unit- IV: Chapter 5(5.1, 5.2, 5.3, 5.4.1, 5.4.2, 5.5), Unit-5 Chapter 6(6.1.1, 6.1.2, 6.1.3), Chapter 7(7.1, 7.2, 7.3)].

#### **REFERENCE BOOK:**

- 1. Behruz A. Ferouzan, "Data Communication and Networking", 4<sup>th</sup> Edition, Tata McGraw Hill Publication. **2010**
- 2. Computer Networking: a Top-Down Approach,  $7^{\rm th}$  Edition, Jim Kurose and Keith W.Rose, 2018

#### **COURSE OUTCOMES:**

- The Students would have created the depth knowledge in Computer Networks.
- o They would have gathered the knowledge in Routing and Congestion Algorithm.
- o They would have understood the knowledge of Email and WWW.
- Note: ICT classes include and Self study

#### **Major Based Elective Course III**

#### **SOFTWARE ENGINEERING**

Hours/Week: 06 Max. Marks: 100

Total Hours: 72 Credits: 5

**Objectives:** 

1. To teach the students the basic concepts of software engineering

2. To impart inbound knowledge about software life cycle

3. To give them proper guidelines to implementation , verification and validation

# **UNIT-I Software and Software Engineering**

**(15 Hours)** 

Nature of S/W – Software Engineering – S/W Process – Generic process model - Process assessment and improvement – Perspective process model .

#### **UNIT-II Process Model**

**(15 Hours)** 

Specialized process model – unified process – personal and team process model. Requirements: Engineering – ground work – Eliciting requirements – developing use case.

### **UNIT-III Design Concept**

**(13 Hours)** 

Design process – Design concept – Design model. Architectural Design: Software Architecture – Architectural style.

# **UNIT-IV** Component level Design

(13 Hours)

What is Component – Designing class based component – Conducting component level design – component level design for web app – designing traditional component.

#### **UNIT-V Software Quality Assurance**

(12 Hours)

Elements of SQA - SQA Tasks, Goals and Metrics – Formal Approaches to SQA - S/W Reliability - ISO 9000 Quality standards – SQA plan.

# **UNIT VI: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

# Text Book

Software Engineering a Practitioners Approach, Roger S. Pressman, McGraw Hill Education Edition 7<sup>th</sup>, 2010. <u>Chapters</u>:Unit I-1, 2,Unit II-2,5,Unit III-8,9,Unit IV-10,Unit V-16

#### Reference Book

- 1. Software Engineering Concepts Richard e. Fairley Tata Mcgraw-Hill, 2003
- 2. Handbook of Software Engineering, Cha, Sungdeok, Taylor, Richard N. Kang, Kyo. C, Springer Publications, 2019.

# **Outcomes:**

- The Students would have understood the Software Development Concepts.
- o They should have created the depth knowledge in Validation.
- o They should have created the knowledge in Software testing.
- Note: ICT classes include and Self study

#### **Major Based Elective Course IV**

#### **CLOUD COMPUTING**

Hours/Week: 06 Max. Marks: 100

Total Hours: 72 Credits: 5

**Objectives:** 

• To impart fundamental concepts in the area of cloud computing.

- To impart knowledge in applications of cloud computing.
- Understanding the systems, protocols and mechanisms to support cloud computing.
- Understanding the hardware necessary for cloud computing.

UNIT-1: (15 Hours)

Cloud computing basics: Overview- Applications –Intranets and the cloud- your organization and cloud computing: Benefits – Limitations.

UNIT-2: (15 Hours)

Cloud computing with the titans: Google –Net app.- Microsoft – Amazon – sales force. com.

UNIT-3: (12 Hours)

The business case for going to the cloud: cloud computing services-How those applications help your business- deleting your data center – Thomson Reuters.

UNIT-4: (13 Hours)

Hardware and Infrastructure: Clients – Security- Network – Services-Accessing the cloud – Platforms – Web applications – Web APIS.

UNIT-5: (13 Hours)

Cloud storage: Overview – cloud storage Providers- Standards- : Application- Client.

**UNIT 6: Latest Learning (For CIA only)** 

(4 Hours)

Latest development related to the course during the semester concerned.

# **TEXT BOOK:**

Anthony T.Velte, Toby J.Velte, Robert ElsenPeter-"Cloud computing a practical approach", Tata McGraw Hill Edition. [Unit 1: Chapters 1 and 2, Unit 2: Chapter 3, Unit 3: Chapter 4. Unit 4: Chapters 5 and 6, Unit 5: Chapter 7 and 8]

#### **REFERENCE BOOK:**

Rajkumar, James Brob erg, Andrzej Goscinski, "Cloud Computing Principle and Paradigms", 2018

# **Course Outcomes:**

- o The Students would have understood the Cloud Logic.
- o They should have created the depth knowledge in Business cases in Cloud.
- o They should have created the Web Applications through Cloud.
- Note: ICT classes include and Self study

#### **Major Based Elective Course V**

# **PYTHON PROGRAMMING**

Hours/Week: 06 Max. Marks: 100

Total Hours: 72 Credits: 5

**Objectives:** 

1. To teach the basic concepts of Python

- 2. Educating the students the tokens of Python
- 3. To instruct the students to construct control statements, loops, methods in Python
- 4. To teach functions in Python

#### **Unit I:** Operators

**(15 Hours)** 

Data, Expressions, statements; Introduction-basics of python programming using the REPL(Shell)-Running ython scripts- Identifiers, Keywords, indentation, variables-Input and output-Standard data types – operators.

#### **Unit II** Control Statements

**(15 Hours)** 

Functions-Function arguments-the anonymous functions- modules-related problems. Control flow: If statement-if ...else statement-the elif statement-loops-while loop-the infinite loop-for loop-nested loops-loop control statement-break statement-continue statements – pass statement.

#### **Unit-III** Functions

(13 Hours)

Fruitfull functions – scope of variables – composing two functions – Recursion – Strings – String slices – Mutable and immutability – String methods – python string functions – python string methods – the string module – Arrays – List as arrays.

#### **Unit – IV Built-in function**

(12 Hours)

Python Lists – Basic list operations – Build – in list functions and methods –Tuples – Sets – Dictionaries – Build-in Dictionaries functions and methods.

Unit – V (13 Hours)

Reading and Writing to text files in Python – command line arguments – Error and Expression-Handling an Exception – Modules- Python packages.

#### **UNIT VI: Latest Learning (For CIA only)**

(4 Hours)

Latest development related to the course during the semester concerned.

#### **TEXT BOOK:**

K.Nageswara rao, ShaikAkbar, Immadi Murali Krishna," PROBLEM SOLVING AND PYTHON PROGRAMMING", Scitech Publications(India) Pvt.Ltd.,2018.[ Unit 1: Chapters 2, Unit 2: Chapters 2 and 3, Unit 3: Chapters 3. Unit 4: Chapters 4, Unit 5: Chapter 5]

# **REFERENCE BOOK:**

Head First Python, 2<sup>nd</sup> Edition – Paul Barry, 2018

# **COURSE OUTCOMES:**

- o The Students would have understood the Python language fundamentals.
- o They would have created depth programming knowledge in Python.
- o They should have created the Project knowledge in Python.

# **Skill Based Elective Course I**

#### WEB TECHNOLOGY

Hours/Week: 02 Max. Marks: 100

Total Hours: 24 Credits: 2

# **Objective:**

1. To teach the basic concepts of internet

- 2. To make a crisp understanding about Email and Search engines
- 3. To give a detailed instruction about HTML

#### **UNIT I: BASIC INTERNET CONCEPTS**

(5 Hours)

What is Internet – History – Host Machines and Host Names-Client / Server Model – Domain Names – Protocols- IPAddress.

#### UNIT II: ADVANCED INTERNET CONCEPTS

(5 Hours)

Anatomy of an Email Message – Viewing - Sending – Replying - Search Engines – Meta Search Engine.

#### **UNIT III: HTML INTRODUCTION**

(4 Hours)

History of HTML - HTML Document - Anchor Tags- Hyper Links-Sample HTML Documents

#### UNIT IV: HEAD AND BODY SECTIONS

(4 Hours)

Header Section – Title – Prologue – Links –Comment – Heading – Horizontal Rule – Paragraph – Images and Pictures- Ordered and Unordered List.

#### **UNIT V: TABLES**

(4 Hours)

Table Creation – ColSpan, RowSpan – Cell Spacing, Cell Padding– Nested Tables. FRAMES: Frameset Definition – Frame Definition – Nested Frames. FORMS: Action Attribute – Method Attribute – Drop Down List –Sample Forms.

# **UNIT VI: Latest Learning (For CIA only)**

(2 Hours)

Latest development related to the course during the semester concerned.

# **TEXT BOOK(S)**

- 1. Wendy G. Lehnert, "Internet 101 A Beginners Guide to Internet and the World Wide Web", Addison Wesley. UNITS I & II
- 2. C. Xavier,"World Wide Web design with HTML", Tata McGraw Hill Publishing Limited, New Delhi.UNITS III, IV & V

#### REFERENCE BOOK

Web Technologies, Black Book – Dreamtech Press, 2018

# **COURSE OUTCOMES:**

- o The Students would have understood the details of Internet.
- o They should have developed knowledge in HTML Web program.
- o They would have created the Web User Interaction.
- Note: ICT classes include and Self study

# Skill Based Elective Course II

#### **HUMAN RESOURCE MANAGEMENT**

Hours/Week: 02 Max. Marks: 100

Total Hours: 24 Credits: 2

#### **OBJECTIVE:**

To provide through knowledge about principles and practice of Human Resource Management.

# **UNIT 1: INTRODUCTION TO HUMAN RESOURCE MANAGEMENT (5 Hours)**

Nature, Significance, Scope and status, Steps in HR planning, Job analysis and job description, Recruitment and selection process and policies, Interviewing, induction and placement, Career planning and succession planning.

# UNIT 2: HR PLANNING AND PROCUREMENT (5 Hours)

Performance appraisal – Nature – Objectives – methods- limitations- promotion, Demotion, Transfer and Separation –Job evaluation- techniques.

#### UNIT 3: TRAINING AND DEVELOPMENT (4 Hours)

Training – Need – objectives – benefits – Types of training- Evaluation of training and development.

# UNIT 4: COMPENSATION MANAGEMENT (4 Hours)

Wages and salary administration – Meaning, objectives, Factors influencing wages and salary administration – Wage plans and policies – Wage differentials – Incentive and Fringe benefits- Motivation.

#### UNIT 5: HUMAN RELATIONS (4 Hours)

Grievance- Handling procedures – Discipline- Procedure for Disciplinary action – Counseling – welfare measures – significance – statutory provisions concerning employee welfare- case study practices.

# UNIT 6: Latest Learning (For CIA only) (2 Hours)

Latest development related to the course during the semester concerned.

#### **Text Books:**

Human Resource Management – S.S. KHANKA

Human Resource Management - Gary Dessaer

# **Reference Book:**

Human Resource Management – by David A. DeCenzo, Stephen P.Robbins, Susan L.Verhulst, Wiley Publications, 2018.

#### **Course Outcomes:**

- o The Students would have created the knowledge of Resource Management.
- o They should have improved the knowledge in Compensation Management.
- o They should have improved the talent in Human relations.

#### **Skill Based Elective Course III**

#### MICROPROCESSOR AND ALP

Hours/Week: 02 Max. Marks: 100

Total Hours: 24 Credits: 2

**Objectives:** 

To teach the 8085 Microprocessor

- o To provide concept of Assembly Language Program
- O To aware the knowledge of 8085 Instruction set and Addressing mode

# UNIT-1: MICROPROCESSOR ARCHITECTURE (5 Hours)

Introduction –Intel 8085-ALU-Timing and control unit-Registers-Data and Address Bus –Pin Configuration.

# UNIT -2: INSTRUCTION SET OF INTEL 8085 (5 Hours)

Introduction – Instruction and Data formats – Addressing Modes : Direct Addressing-Register addressing – Register indirect addressing – Immediate Addressing- Implicit Addressing-Status flag.

# **UNIT – 3 : PROGRAMMING OF MICROPROCESSOR** (2 Hours)

Introduction – Assembly Language- High-Level Language: Advantages of High- Level Languages –Disadvantages of High –Level Languages –Area of Applications of Various Languages: Machine Language –Assembly Language – High Level Language.

# **UNIT - 4: EXAMPLES OF ASSEMBLY LANGUAGE PROGRAMS** (2 Hours)

Addition of two 8-bit numbers – 8-bit subtraction-Find 1's complement of an 8-bit number-Find 1's complement of a 8-bit numbers- Find 2's complement of a 16-bit numbers –To find out the Largest number of two numbers.

# **UNIT – 5 : PERIPHERAL DEVICES AND THEIR INTERFACING** (4 Hours)

Introduction – Memory and I/O interfacing: Memory interfacing – I/O interfacing – Data Transfer schemes: Synchronous data transfer – Asynchronous data transfer – interact driven data transfer.

#### **UNIT 6: Latest Learning (For CIA only)**

(2 Hours)

Latest development related to the course during the semester concerned.

#### **TEXT BOOK**

Fundamentals of Microprocessor and Microcomputer, B.RAM, Dhanpatrai publication, Reprint 2006 edition.

#### REFERENCE BOOK

8085 Microprocessor and It's Applications, A. Nagoor Kani, McGraw Hill Education, 2018 **COURSE OUTCOMES:** 

- o The Students would have created the knowledge of ALP.
- o They should have improved the knowledge in Intel 8085 Microprocessor.
- o They should have gathered depth knowledge in Peripheral devices in Intel 8085.

#### **Skill Based Elective Course IV**

# **WEB DESIGN**

Hours/Week: 02 Max. Marks: 100

Total Hours: 24 Credits: 2

**Objectives:** 

To Teach the Details of Scripting Languages

- o To give details of String functions in JScripts
- o To provide the ideas of Control Statements in JScripts

#### **UNIT-1: JAVA SCRIPT BASICS**

(5 Hours)

Introduction- Identifiers –Literals – Keywords- Data Types- Variables – Operators.

# **UNIT-2: CONTROL AND LOOPING STATEMENTS**

(5 Hours)

If, if-else statements- Switch statement- While loop-Do-while loop – for loop-Arrays : single and multi Dimensional Arrays.

#### **UNIT-3: STRINGS AND FUNCTIONS**

(4 Hours)

String specific properties and methods – Java script functions : Defining functions-Invoking functions – Functions scope.

#### UNIT-4: OBJECT ORIENTED JAVA SCRIPT

(4 Hours)

Object properties and methods- Object constructors –Native objects: Boolean, Date, Documents, Event, Math, Number, Object, script and window object.

#### **UNIT-5: VALIDATING FORMS**

(4 Hours)

Defining dynamic forms – Adding form Elements – changing selection -list-Reset events-Submit events-select events- form validation prior to submission-Enabling and disabling form fields.

#### **UNIT 6: Latest Learning (For CIA only)**

(2 Hours)

Latest development related to the course during the semester concerned.

# **TEXT BOOK:**

"JAVA script professional projects", Paul Hatcher with John Gosney, Thomson course technology, ISE. [Unit 1: Chapter 1, Unit 2: Chapter 2 Unit 3: Chapter 3,4 Unit 4: Chapter 5, Unit 5: Chapter 8.]

#### **REFERENCE BOOK:**

Web Technologies, Black Book – Dreamtech Press, 2018

#### **COURSE OUTCOMES:**

- o The Students would have improved the knowledge in JAVA Script.
- o They should have improved the programming knowledge in Java Script.
- o They should have gathered the depth ideas in Object Oriented Java Script.

#### Skill Based Elective Course V

# **VISUAL Programming**

Hours/Week: 02 Max. Marks: 100

Total Hours: 24 Credits : 2

**Objectives:** 

o To Teach the Details of VB

o To give details of CONTROLS in VB

o To provide the ideas of Control Statements in VB

UNIT I: (5 Hours)

**INTRODUCTION TO VISUAL BASIC:** Integrated Development Environment (IDE) Features – Anatomy of a Form - Working with Form - Properties.

UNIT II: (5 Hours)

**CONTROL STATEMENT**: If ... End if, if else end if, – For.....Next, While loop, Select case.....End select, Exit statement.

UNIT III: (4 Hours)

Procedure – Function – Subroutine – Variable - Declaration – Constant.

UNIT IV (4 Hours)

**SELECTING AND USING CONTROLS** – Introduction to Standard Controls – Command Buttons – Text Boxes – Labels – Image box – Picture box - Timer.

UNIT V (4 Hours)

Check Boxes – Option control - List boxes – Combo boxes – Scroll bars.

UNIT VI: Latest Learning (For CIA only) (2 Hours)

Latest development related to the course during the semester concerned.

#### **TEXT BOOK**

1. Mohammed Azam, "Programming with Visual Basic 6.0", Vikas Publishing House pvt Ltd,2002

# REFERENCE BOOK

Visual Basic, 7<sup>th</sup> Edition, Tony Gaddis, Kip Irvine, Pearson Publication, 2018.

#### **Course Outcome:**

- o The Students would have understood VB Controls
- o They should have created the programming knowledge in VB
- o They should have improved knowledge in Form

#### **Inter Disciplinary Course I**

# **BASICS OF INFORMATION TECHNOLOGY**

Hours/Week: 02 Max. Marks: 100

Total Hours: 24 Credits: 2

# **Objectives:**

- 1. To educate the beginners the fundamentals of computer hardware and software.
- 2. To make them understand how to create MS-Office applications
- 3. To teach them the basic concepts of internet and programming concepts.

#### **UNIT I: Internet and World Wide Web**

(5 Hours)

Internet and World Wide Web- Home page, Website, Browser, Provider and Web Multimedia. Recent Trends in IT - Business, Industry, Education, Training and Entertainment.

#### **UNIT II: Introduction to Computer**

(5 Hours)

Anatomy of Computer, Types of computers-Super computers, Mainframes, personal computers and mini computers. Central Processing Unit-Memory-ROM, RAM, Virtual Memory and Cache Memory.

# **UNIT III: Input and Output Devices**

(4 Hours)

Input and Output Devices-Keyboard, Scanner, Mouse, Monitor and Printer – Storage Devices: Secondary Storage Media-Magnetic, optical and solid state devices

#### **UNIT IV: Communications:**

(4 Hours)

Communications-The Electronic web: Network Applications-Fax, voice mail and Email —Types of Network - Local Area Network and Wide Area Network - Topologies of Network.

#### **UNIT V: Programming and System Development:**

(4 Hours)

Programming and System Development: Programming Languages-First Generation, Second Generation and Third Generation- Programming Techniques-Flowchart, Branching and Looping.

#### **UNIT VI: Latest Learning (For CIA only)**

(2 Hours)

Latest development related to the course during the semester concerned.

#### **TEXT BOOK**

1.Dennis P.Curtin, Kim Foley, Kunal Sen, Cathleen Morin, "Information Technology the Breaking Wave", Tata McGraw Hill Publication, 2005. [Unit-I: Chapter 1,2,3, Unit-II: Chapter 4,5,6, Unit-III: Chapter 7,8, Unit-IV: Chapter 9,10,11, Unit-V: chapter 12,13]

#### Reference Book

Gilbert Brands – Introduction to Computer Science, Create Sapce Independent Publications, 2018.

# **Course Outcomes:**

- ➤ The Students would have understood the Parts of the Computer.
- ➤ They should have understood the System Languages and Operating System.
- > They should have created knowledge in Networks.

#### **Inter Disciplinary Course II**

#### MANAGEMENT INFORMATION SYSTEMS

Hours/Week: 02 Max. Marks: 100

Total Hours: 24 Credits: 2

**Objectives:** 

To teach the concept of MIS

o To give the depth knowledge in Enterprise Systems

o To teach the Data Resource Management

#### **UNIT 1: INFORMATION SYSTEMS IN BUSINESS**

(5 Hours)

The Real world of Information systems – Defining Information systems – The fundamental roles of IS in Business – Trends in Information systems – The role of E-Business in Business – Types of Information systems – Operations support systems – Management support systems – Managerial Challenges of Information Technology.

#### UNIT 2: THE COMPONENTS OF INFORMATION SYSTEMS

(5 Hours)

System Concepts – Defining the system – Feedback and Control - Other system characteristics – Components of Information systems – Information system resources – people resources – Hardware resources – Software resources – Data resources – Network resources – Information system activities – Recognizing information systems.

#### **UNIT 3: ENTERPRISE SYSTEMS**

(4 Hours)

Introduction – Enterprise Application architecture – Enterprise Application Integration – Transaction processing system – IT in Business – Marketing systems – Manufacturing systems – Human Resource systems – Accounting systems – Financial management systems.

# **UNIT 4: DATA RESOURCE MANAGEMENT**

(4 Hours)

Database Management – Fundamental Data concepts – Record – File – Database – Database structures - Database Development – Types of databases.

#### **UNIT 5: E- COMMERCE SYSTEM**

(4 Hours)

Introduction – The scope of E-Commerce – Essential E-commerce process - Electronic payment processes – E-commerce Trends – Web store requirements - Business -to Business E-commerce – E-commerce marketplaces.

#### **UNIT 6: Latest Learning (For CIA only)**

(2 Hours)

Latest development related to the course during the semester concerned.

#### **TEXT BOOK:**

Management Information Systems by James A o' Brien, George M maracas and Ramesh Behl. McGraw Hill Education, 10<sup>th</sup> Edition, 2016.

#### **REFERENCE BOOKS:**

- 1. Management Information Systems S. Sadagopan, PHI learning PVT Ltd., 2018.
- 2. Management of Information Systems By Waman S. Jawadekar Tata Mcgraw Hill, 2018.

#### **COURSE OUTCOMES:**

- o The Students would have created depth knowledge in MIS.
- o They should have provided the knowledge about E-Commerce.
- o They should have created the knowledge in Enterprise System.

# **Inter Disciplinary Course III**

#### INTERNET AND WEB DESIGN

Hours/Week: 02 Max. Marks: 100

Total Hours: 24 Credits: 2

**Objective:** 

1. To teach the basic concepts of internet

2. To make a crisp understanding about Email and Search engines

3. To give a detailed instruction about HTML

#### UNIT I: BASIC INTERNET CONCEPTS

(5 Hours)

What is Internet – History – Host Machines and Host Names-Client / Server Model – Domain Names – Protocols- IPAddress.

#### UNIT II: ADVANCED INTERNET CONCEPTS

(5 Hours)

Anatomy of an Email Message –Viewing - Sending – Replying - Search Engines – Meta Search Engine.

#### **UNIT III: HTML INTRODUCTION**

(4 Hours)

History of HTML – HTML Document – Anchor Tags– Hyper Links-Sample HTML Documents

#### UNIT IV: HEAD AND BODY SECTIONS

(4 Hours)

Header Section – Title – Prologue – Links –Comment – Heading – Horizontal Rule – Paragraph – Images and Pictures- Ordered and Unordered List.

UNIT V: TABLES (4 Hours)

Table Creation – ColSpan, RowSpan – Cell Spacing, Cell Padding– Nested Tables. FRAMES: Frameset Definition – Frame Definition – Nested Frames. FORMS: Action Attribute – Method Attribute – Drop Down List –Sample Forms.

#### **UNIT VI: Latest Learning (For CIA only)**

(2 Hours)

Latest development related to the course during the semester concerned.

# **TEXT BOOK(S)**

1. Wendy G. Lehnert, "Internet 101 - A Beginners Guide to Internet and the World Wide Web", Addison Wesley.UNIT: I & II

2. C. Xavier,"World Wide Web design with HTML", Tata McGraw Hill Publishing Limited, New Delhi.UNIT: III, IV & V

# Reference Book

Learning Web Design, Jennifer Niederst Robbins - 2018.

#### **COURSE OUTCOMES:**

- o The Students would have understood the details of Internet.
- o They should have developed knowledge in HTML Web program.
- o They should have created the Web User Interaction.